



# Sports Grant strategy statement

1. Summary information					
<b>School</b>	English Martyrs Catholic Primary				
<b>Academic Year</b>	2018/9	<b>Est Total Sports Grant (Apr 18– Mar 19)</b>	£19,560	<b>Date of most recent Sports Review</b>	June 2018
<b>Total number of pupils (Nursery – Y6)</b>	462			<b>Date for next internal review of this strategy</b>	October 2018

2. Barriers to future attainment		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
<b>A.</b>	Teachers require CPD to develop skills in delivering a new range of sports such as lacrosse, dance, and gymnastics through PE Premier sports.	
<b>B.</b>	Measuring fitness levels, physical engagement and individual assessment through an increased variety of sports.	
<b>C.</b>	Before school, after school club and lunchtime opportunities to access a range of PE, sports and games.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>D.</b>	Opportunities to compete in local and national competitions	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Children will have opportunities to experience a variety of sports through a structured long, medium and short term planning.	Children will take part in a wide range of physical activities and understand that is key to a healthy, happy life.
<b>B.</b>	Innovative, differentiated lessons and extra curricular clubs will be used to complete baselines, fitness levels and reassess during the academic year.	Children's fitness levels will increase and they will have opportunities to experience a wider range of sports.
<b>C.</b>	Structured assessment will monitor the progress of individuals throughout programs of PE and sport and help to monitor the engagements levels of physical activity leading to increased engagements in competitive sport in and out of school.	Assessment will demonstrate that children have increased levels of physical activity and engagement in competitions in and out of school.

#### 4. Planned expenditure

Academic year

2018

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

##### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
A. To provide children with excellent equipment to learn about a wider range of sports.	To undertake an audit to assess the quality of the current equipment.  To seek advice on the suitability of existing PE equipment and have it checked to meet H&S statutory requirements.	To make sure that existing equipment is deemed suitable to meet statutory requirements and H & S.	A professional coach will deliver a series of CPD lessons whole school that will run throughout the academic year.  There will be a series of lesson observation to monitor progress. Teachers will be asked to reflect and offer opinions on how the CPD can be improved.	Mr Roach Kate Garvey Lauren May	Half termly.
B. To improve CPD opportunities for staff in PE, sports and games.	To seek professional coaches to deliver gymnastics, dance, hockey, football, cricket and athletics programs.	We analysed our current strengths/ weaknesses and used this information to plan areas of CPD.	Staff involved will monitor the quality of the sessions delivered by the coaches to make sure they are high quality, relevant and progressive.	Mr Roach Kate Garvey Lauren May	Half Termly

**ii. Targeted support**

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
<p>A Beth Tweddle Gymnastics association will deliver CPD across the school during autumn term 2018. Teachers will improve their skills working with professional delivering gymnastic lessons.</p>	<p>Each Thursday morning from 9.15 - 11.15 Beth Tweddle's gym club will deliver two sessions of gymnastic CPD. Teachers across the school will work with a coach to develop teaching skills in gymnastics.</p>	<p>Staff highlighted gymnastics as an area for their professional development.</p>		<p>Paul Roach</p>	<p>Termly</p>
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
<p>B. Children will take part in a wider range of PE, sports and games and enjoy higher quality lessons. Breakfast, clubs, lunchtime clubs and afterschool clubs will offer a wider range of sports. Via Premier sports.</p>	<p>During the year teachers will receive coaching CPD for a wider range of PE &amp; sports. See attached planning.</p>	<p>To make sure that the children are receiving higher quality instruction in PE to develop their skills and promote participation.</p>		<p>Paul Roach Kate Garvey</p>	<p>Termly</p>

<p>C Ensure that there are opportunities for the children to access breakfast, after school and lunchtime PE, sports, gymnastic, dance clubs.</p>	<p>Offer the children chances to enjoy extra curricula clubs to promote health and well-being, during 2018-19</p>	<p>To develop children's skills and experiences in a wider range of sporting activities.</p>		<p>Paul Roach Kate Garvey</p>	<p>Termly</p>
<p><b>Est Total Services Bought</b> <b>Est Total Resources</b></p>					<p><b>£22,000</b> <b>£3,000</b></p>

5. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	
To provide better opportunities for children to access sporting equipment during break and lunch times.	To purchase a range of equipment such as ezy rollers, tennis nets, bats and balls.	Yes, break times and lunchtimes offered lots of activities for the children to take part in and as a result behaviour improved.	We aim to build upon this and continue to offer children a range of activities to do at break and lunchtimes.	
To refurbish the playground to provide permanent football goals. Netball goals and mini	To organise the playground into defined areas for activities to play a range of games.	Yes, the playground refurbishment allowed us to organize breaks and playtimes so children had access to football, basketball, netball, tennis, Ezy riders and cricket.	Break times and playtimes were much more organised and the children were able to take part in a wider range of quality activities.	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	
			<b>Total Services Bought In</b>	<b>£4,030</b>
			<b>Total Resources</b>	<b>£5,778</b>

6. Additional detail				