



# Sports Grant strategy statement

| 1. Summary information                       |                                  |   |         |   |           |
|--|----------------------------------|---|---------|---|-----------|
| <b>School</b>                                | English Martyrs Catholic Primary |   |         |   |           |
| <b>Academic Year</b>                         | 2017/18                          | <b>Total Sports Grant (Apr 16 – Mar 17)</b> | £15,487 | <b>Date of most recent Sports Review</b>              | June 2018 |
| <b>Total number of pupils (Nursery – Y6)</b> | 472                              |   |         | <b>Date for next internal review of this strategy</b> | June 2018 |

| 2. Barriers to future attainment  |   |  |
|---|---|--|
| <b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )          |   |  |
| <b>A.</b>   | Teachers require CPD to refresh skills in delivering PE   |  |
| <b>B.</b>   | New equipment needed for gymnastics, dance, PE and games  |  |
| <b>C.</b>   | After school club opportunities to a range of PE, sports and games.   |  |
| <b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> ) |   |  |
| <b>D.</b>   | Opportunities to compete in local and national competitions   |  |
| 3. Desired outcomes   |   |  |
|   | <i>Desired outcomes and how they will be measured</i>   | <i>Success criteria</i>  |
| <b>A.</b>   | Children will have opportunities to experience a wide range of PE, sports and games. They will experience high quality teaching that develops enthusiasm and enjoyment of PE. | Children can take part in a wide range of physical activities and understand that is key to a healthy, happy life.   |
| <b>B.</b>   | Children have high aspirations and believe they can train to compete at a local and national levels in PE, sports and games.  | They talk positively about what they aspire to do and begin to take ownership of their personal health. They understand how to keep healthy and the importance of physical exercise. |
| <b>C.</b>   | Children enjoy a range of after school activities that offer high quality coaching for a range of PE, sports and games.   | Children participate in after school activities and take part in local and national competitions.  |

| 4. Planned expenditure   |  |   |  |                                       |                                       |
|--|--|---|--|---------------------------------------|---------------------------------------|
| Academic year  |  | 2017  |  |                                       |                                       |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. |  |   |  |                                       |                                       |
| i. Quality of teaching for all   |  |   |  |                                       |                                       |
| Desired outcome  | Chosen action / approach   | What is the evidence and rationale for this choice?   | How will you ensure it is implemented well?  | Staff lead                            | When will you review implementation ? |
| A. To provide children with excellent equipment to learn about gymnastics and dance.   | To undertake an audit to assess the quality of the current equipment<br><br>To seek advice on the suitability of existing PE equipment and have it checked to meet H&S statutory requirements. | To make sure that existing equipment is deemed suitable to meet statutory requirements. After checking mats, ropes and benches some equipment was condemned. This equipment was either refurbished or destroyed.<br><br>After consultation with professional gymnastic and dance coaches an action plan of suitable equipment was drawn up. This included purchasing new mats, springboards, wedges and crash mats. | A professional coach will deliver a series of CPD lessons whole school that will run throughout the academic year.<br><br>There will be a series of lesson observation to monitor progress. Teachers will be asked to reflect and offer opinions on how the CPD can be improved.   | Mr Roach<br>Kate Garvey<br>Lauren May | Half termly.                          |
| B. To improve CPD opportunities for staff in PE, sports and games.   | To seek professional coaches to deliver gymnastics, dance, hockey, football, cricket and athletics programs.   | After forming a small team of staff willing to help lead PE, an email was sent to staff asking which areas of the curriculum they felt CPD was needed. This information formed the basis of our plan.<br><br>We also analysed our current strengths/ weaknesses and used this information to plan areas of CPD.   | Staff involved will monitor the quality of the sessions delivered by the coaches to make sure they are high quality, relevant and progressive.<br><u>Review June 2018</u><br>QDP have created surveys for children and staff to assess the impact of training, coaching, lessons and after school clubs. Data will be collected in summer term 2018. | Mr Roach<br>Kate Garvey<br>Lauren May | Half Termly                           |

|   |   |  |  |            | Total budgeted cost                   |  |
|---|---|--|--|------------|---------------------------------------|--|
| <b>ii. Targeted support</b>   |   |  |  |            |                                       |  |
| Desired outcome   | Chosen action/approach  | What is the evidence and rationale for this choice?  | How will you ensure it is implemented well?  | Staff lead | When will you review implementation ? |  |
| A Beth Tweddle Gymnastics association will deliver CPD across the school during 2017-18. Teachers will improve their skills working with professional delivering gymnastic lessons. | Each Thursday morning from 9.15 - 11.15 Beth Tweddle's gym club will deliver two sessions of gymnastic CPD. Teachers across the school will work with a coach to develop teaching skills in gymnastics. | Staff highlighted gymnastics as an area for their professional development.  | Review June 2018<br>High quality gymnastic lessons have been delivered to Reception, Yr1, Yr2, Yr3, Yr5. Teachers have really enjoyed sessions and feel skilled to deliver independent gymnastic lessons using a range of new equipment including mats, crash mats, springboards, wedges. Yr6 will receive CPD in summer term and Y4 in autumn when they are in Y5. Autumn term 18 we will host a celebration of gymnastics by putting on class Gymnastic display sessions for parents, governors. We will focus on entering national competitions in autumn 2018. | Paul Roach | Termly                                |  |
|   |   |  |  |            | Total budgeted cost                   |  |
| Desired outcome   | Chosen action/approach  | What is the evidence and rationale for this choice?  | How will you ensure it is implemented well?  | Staff lead | When will you review implementation ? |  |
| B. Children will take part in a wider range of PE, sports and games and enjoy higher quality lessons.   | During the year teachers will receive coaching CPD for basketball, rugby, cricket Gymnastics, athletics, dance and multi skills.  | To make sure that the children are receiving higher quality instruction in PE to develop their skills and promote participation. | Review June 2018 Coaches for basketball and tag rugby have been used in the summer term. Y1, Y2, Y3, Y4, Y5, Y6. They have enjoyed high quality basketball coaching. New equipment including balls and hoops have enabled children to make great progress with their skills. A free mixed after school club for basketball ran for 6 weeks with children from Y3, Y4, Y5, Y6 in  | Paul Roach | Termly                                |  |

|   |  |   |  |            |               |
|---|--|---|--|------------|---------------|
|   |  |   | 1 <sup>st</sup> half of summer term. The club was very successful and will be repeated in autumn term. A free mixed tag rugby club is being run for Y3, Y4, during the 2 <sup>nd</sup> half of the summer term.  |            |               |
| C Ensure that there are opportunities for the children to access after-school PE, sports, gymnastic, dance clubs. | Offer the children chances to enjoy extra curricula clubs to promote health and well-being. Football club, netball club, dance club, cricket club and athletic clubs will be available during 2017-18. | To develop children's skills and experiences in a wider range of sporting activities. | June review 2018 Dance for children across KS1 and KS2 have run for spring and summer term. Basketball clubs have run for summer term for children in Y2, Y3, Y4, Y5 tag rugby clubs have been run for Y3, Y4 children in summer term. Football clubs have been run for boys' in Y5, Y6 by Tom Mulholland an FA coach. Tom will be offering clubs during 2018-19 for boys. Chris Balmer a local coach will be offering support to PR to develop girl's football sessions for the summer term 2018. This will continue during 2018/19. Judo and archery clubs ran during Autumn 2017 for KS2 children. A Taekwondo club has run for the academic year for KS1 and KS2 children. | Paul Roach | Termly        |
| <b>Total Services Bought Costs</b>  |  |   |  |            | <b>£4,030</b> |
| <b>Total Resources Costs</b>  |  |   |  |            | <b>£5,778</b> |

## 5. Review of expenditure

|                               |                |
|-------------------------------|----------------|
| <b>Previous Academic Year</b> | <b>2016-17</b> |
|-------------------------------|----------------|

### i. Quality of teaching for all

| Desired outcome   | Chosen action/approach   | Estimated impact: Did you meet the success criteria?   | Lessons learned (and whether you will continue with this approach)   |  |
|---|--|--|--|--|
| To provide better opportunities for children to access sporting equipment during break and lunch times. | To purchase a range of equipment such as ezy rollers, tennis nets, bats and balls.     | Yes, break times and lunchtimes offered lots of activities for the children to take part in and as a result behaviour improved.  | We aim to build upon this and continue to offer children a range of activities to do at break and lunchtimes.                      |  |
| To refurbish the playground to provide permanent football goals. Netball goals and mini                 | To organise the playground into defined areas for activities to play a range of games. | Yes, the playground refurbishment allowed us to organize breaks and playtimes so children had access to football, basketball, netball, tennis, Ezy riders and cricket. | Break times and playtimes were much more organised and the children were able to take part in a wider range of quality activities. |  |

### ii. Targeted support

| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? | Lessons learned (and whether you will continue with this approach) |             |
|-----------------|------------------------|--|--|-------------|
|                 |                        |  | <b>Total Resource Cost</b>   | <b>£528</b> |

## 6. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
 Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)