

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	5	48.3	46.6	95
Understanding	5	48.3	46.6	95
Speaking	10	50	40	90
Physical development				
Moving and handling	3.33	65	31.6	96.6
Health and self-care	1.67	61.6	36.6	98.3
Personal, social and emotional development				
Self-confidence and self-awareness	3.33	50	46.6	96.6
Managing feelings and behaviour	5	51.6	43.3	95
Making relationships	6.67	58.3	35	93.3
Literacy				
Reading	23.3	76.6	0	76.6
Writing	30	70	0	70
Mathematics				
Numbers	6.67	93.3	0	93.3
Shape, space and measures	6.67	93.3	0	93.3
Understanding the World				
People and communities	6.67	65	28.3	93.3
The World	6.67	65	28.3	93.3
Technology	0	68.3	31.6	100
Expressive arts, designing and making				
Exploring using media and materials	0	76.6	23.3	100
Being imaginative	5	71.6	23.3	95
Achieved a Good Level of Development				70

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	8.82	61.7	29.4	91.1
Understanding	8.82	61.7	29.4	91.1
Speaking	14.7	58.8	26.4	85.2
Physical development				
Moving and handling	5.88	73.5	20.5	94.1
Health and self-care	2.94	70.5	26.4	97.0
Personal, social and emotional development				
Self-confidence and self-awareness	2.94	67.6	29.4	97.0
Managing feelings and behaviour	8.82	61.7	29.4	91.1
Making relationships	11.7	67.6	20.5	88.2
Literacy				
Reading	35.2	64.7	0	64.7
Writing	47.0	52.9	0	52.9
Mathematics				
Numbers	11.7	88.2	0	88.2
Shape, space and measures	11.7	88.2	0	88.2
Understanding the World				
People and communities	8.82	73.5	17.6	91.1
The World	8.82	70.5	20.5	91.1
Technology	0	73.5	26.4	100
Expressive arts, designing and making				
Exploring using media and materials	0	91.1	8.82	100
Being imaginative	8.82	82.3	8.82	91.1
Achieved a Good Level of Development				52.9

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	30.7	69.2	100
Understanding	0	30.7	69.2	100
Speaking	3.85	38.4	57.6	96.1
Physical development				
Moving and handling	0	53.8	46.1	100
Health and self-care	0	50	50	100
Personal, social and emotional development				
Self-confidence and self-awareness	3.85	26.9	69.2	96.1
Managing feelings and behaviour	0	38.4	61.5	100
Making relationships	0	46.1	53.8	100
Literacy				
Reading	7.69	92.3	0	92.3
Writing	7.69	92.3	0	92.3
Mathematics				
Numbers	0	100	0	100
Shape, space and measures	0	100	0	100
Understanding the World				
People and communities	3.85	53.8	42.3	96.1
The World	3.85	57.6	38.4	96.1
Technology	0	61.5	38.4	100
Expressive arts, designing and making				
Exploring using media and materials	0	57.6	42.3	100
Being imaginative	0	57.6	42.3	100
Achieved a Good Level of Development				92.3

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.